



International University of the Caribbean
INSTITUTE FOR THEOLOGICAL AND LEADERSHIP DEVELOPMENT
MEL NATHAN COLLEGE

REFEREE'S REPORT

This form must be completed by your referee and forwarded under confidential cover DIRECTLY to:

The Enrollment Office
International University of the Caribbean
47 Old Hope Road
Kingston 5

OR the address provided on the brochure for the Regional Centre

Please provide a stamped addressed envelope (where necessary) with the applicant's name clearly printed on the front, to facilitate the return of the report. **The application cannot be processed until the referee's report is received by the Enrollment Office.**

Applicant's Name

Programme for which application is made

TO REFEREE: The above-named student is applying for admission to study at our institution and is requesting that you complete this evaluation form. Please use the rating scale below to assess the applicant's suitability by circling your choice.

5 – Outstanding 4 – Above Average 3 – Average 2 – Below Average 1 – Poor 0 – No basis for judgment

1. Ability to express himself/herself orally	5	4	3	2	1	0
2. Ability to express himself/herself in writing	5	4	3	2	1	0
3. Potential/ability to pursue further studies	5	4	3	2	1	0
4. Intelligence	5	4	3	2	1	0
5. Initiative	5	4	3	2	1	0
6. Emotional Maturity	5	4	3	2	1	0
7. Seriousness of purpose	5	4	3	2	1	0
8. Integrity	5	4	3	2	1	0

How long have you known the applicant? _____

In what capacity? _____

EVALUATION SUMMARY: Kindly make a personal and academic evaluation of the applicant, stating both applicant's strengths and weaknesses.

Referees Name: _____ **Signature:** _____
(In block capitals)

Occupation & Job Title: _____

Institution/Organization: _____

Address: _____

Telephone: (wk) _____ (hm) _____ (cell) _____

Email address: _____

Date: _____

N.B.

1. Additional comments may be given on a separate sheet of paper and should be attached to this form.
2. Please reply promptly. Failure to submit a report or late submission of your report will lead to the applicant not being assessed.